



Miami-Dade County Public Schools



RESTORATIVE PRACTICES COACHES-PART-TIME

The Restorative Practices Coach (RP Coach) will be deployed to various Miami-Dade County Public schools to provide short-term support to include but not limited to: consultation, training, and coaching projects to develop the mindsets, practices, systems, and structures relevant to schools to effectively implement Restorative Practices throughout the schools. The RP Coach will report to the School Operations Restorative Practices Curriculum Support Specialist (RP-CSS). As the RP-CSS receive requests for an assigned RP Coaches for coaching projects, the RP coaches will be deployed. Once assigned a project, the RP Coach will collaborate with the RP-CSS and school leadership to meet the project objectives, model relationship-building practices, and provide feedback and recommendations for continuous improvement. The RP Coach will regularly document and share progress towards meeting each project's objectives. Ongoing support for coaches will be provided by the School Operations Restorative Practices Curriculum Support Specialist (RP-CSS). via a comprehensive orientation, regular check ins, and monthly Professional Learning Community meetings. This position is part-time (4-5 days, 25 per hours) and does not offer benefits.

REQUIREMENTS: *(Included but not limited to)*

- Experience working in schools
- Ability to deliver engaging and clear staff professional development
- Ability to assess existing school culture, climate, structures and policies with a restorative lens and coach school teams in areas needing improvement
- Ability to develop respectful professional relationships, build trust in a limited time, and engage and inform school leaders, staff and students around Restorative Practices
- Ability to handle various projects and responsibilities and work with multiple school communities
- Ability to efficiently and strategically build school capacity within the constraints of limited resources
- Cultural competency and ability to navigate and promote sensitivity to issues of race and equity
- Basic competency with Google Drive and Microsoft Office
- Professionalism in the areas of punctuality, documentation, organization, and phone/email responsiveness
- Must have reliable transportation to school sites

RESPONSIBILITIES: *(Included but not limited to)*

Build restorative approaches and capacity for school staff, students, and the school community to implement the following Restorative Practices:

- Restorative responses
- Restorative conversations
- Talking circles
- Peace circles
- Peer conference
- Re-entry circles
- Restorative conferencing
- Facilitate various forms of professional development:
 - Collaborative reflection, and planning
 - Utilization of restorative practices for classroom instruction
 - Modeling, co-facilitating, and observing Restorative Practices implementation
 - Small-group and whole-staff training and workshops
 - Consultation to school leadership and school teams on the development and implementation of systems and structures for Restorative Practices

- Support the integration of Restorative Practices with other social and emotional learning (SEL) initiatives and strategies, including but not limited to:
 - Classroom community building
 - Mawi Learning
 - De-escalation training and strategies
 - Trauma-informed practices
 - Positive Behavioral Interventions and Support
 - School-wide systems and structures
- Familiarize school staff with content and tools in the M-DCPS RP Toolkit/ website
- Proactively address questions and concerns staff, students, and community stakeholders have about Restorative Practices and implement strategies to gain stakeholder buy-in
- Conduct school-wide restorative practices implementation evaluations and create reports and recommendations to assigned schools
- Use current programming to create and track restorative practices project plans
- Participate in orientation and monthly Restorative Practices Professional Learning Community meetings