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## JOB DESCRIPTION

### Part-Time Math Teacher

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#### **Program Description**

The part-time math teacher in the iPrep Math program will have the opportunity to work in a 21<sup>st</sup> century learning environment that is adaptive, technologically-rich, and highly engaging for students. The role of the part-time math teacher is to work alongside the supervising teachers to deliver lessons that support and align with regular classroom instruction. The hourly teacher provides intensive instruction in mathematics to individual or small groups of students. The part-time math teacher plans for various student needs and applies effective strategies and best practices to ensure success. The part-time math teacher monitors and reports student progress and/or response to the planned program of mathematics instruction and adjusts as needed to increase student mathematics achievement.

#### **Definition**

This is a part-time (*4 hours a day, 20 hours a week*), non-supervisory position in which the employee provides intervention for students who are non-proficient in mathematical skills in grades 6 through 8. The employee is certified in mathematics and is assigned to a school within the District where they collaborate with the supervising teachers to identify and assess the needs of students in order to provide students with small group tutoring that will increase their mathematical abilities.

#### **Essential Duties**

The essential duties include, but are not limited to, the following:

1. Assists the supervising teachers in identifying students who need intervention in mathematics skills
2. Carries out on-site intervention program to small groups of students
3. Collaborates with supervising teachers to ensure the progress of students
4. Attend three (3) days of orientation on the program model at the beginning of the school year and two (2) days of collaboration sessions with supervising teachers to develop best practices for intervention program implementation
5. Perform other duties and responsibilities related to mathematics intervention as assigned by supervising teachers

#### **Minimum Qualifications**

Bachelor's Degree from a college or university  
Certification in middle school or high school mathematics